

*Owner/Director – Eric Peterson*

[www.RogueValleyEducationalServices.com](http://www.RogueValleyEducationalServices.com)

Phone: 541-625-9553

Mailing Address: 1467 Siskiyou Blvd, #92

 Ashland, OR 97520

## WELCOME TO ROGUE VALLEY EDUCATIONAL SERVICES!

At R.V.E.S. we believe education is at a crossroads, and it is our job to bring creativity, personal responsibility, and a love of learning back into education. By creating a “Micro-school” atmosphere in Southern Oregon that limits the number of students as well as provides a space *not* used by hundreds or thousands of others we are able to provide a safe learning space for students to complete their studies and explore their own creativity and learning styles.

## STATEMENT OF PURPOSE

At Rogue Valley Educational Services, we are committed to providing an environment where elementary aged children can learn using their current curriculum and are offered opportunities that match their range of interests and abilities at the various stages of their development. We thereby encourage children’s physical, intellectual, social and emotional growth, as well as their high self-esteem, and sense of being part of a community.

**EDUCATIONAL PHILOSOPHY**

Our current system is broken. Children need to be comfortable, relaxed, and safe in their learning environment. Current classrooms cannot provide that. Within a framework of safety and mutual respect, we will encourage students to expand their relationship with others and the community. Children are also seen as individuals with their own unique growth patterns and learning styles. We will attend to identifying these patterns and styles, and to nurturing each child.

We see RVES as the “school/learning” part of a triad of educational support for your child provided by family, and the larger community. RVES belongs to your children. Their presence and experience define it.

## EDUCATIONAL OBJECTIVES

Our program is designed to nurture the developmental and educational needs of children. What we do in our setting is designed to help each child fulfill the following goals and objectives:

**Social Development**

* **Show self-liking, confidence and understanding.**
* **Grow in independence and self-help skills.**
* Take initiative in making a variety of activity choices.
* Show a trust of adults and friends outside immediate family.
* Take initiative in appropriate interaction with peers and others. Grow in awareness of their needs.
* Participate successfully in group activity (by use of attending and assertiveness skills.)
* Show growth in understanding of cause and effect relationship.
* Have opportunity to develop at own pace.

**Emotional Development**

* Be able to enjoy free choices as well as accept limits and routines necessary for physical and psychological well being.
* Be able to communicate feelings effectively to others.
* Be able to express emotions through age appropriate outlets.
* Have opportunity to receive unhurried guidance from understanding loving adults.

### **Cognitive Development**

* Grow in perception of the world around through sensory first hand experience.
* Communicate responses, needs, ideas, and feelings effectively through language.
* Display curiousity and imagination.
* Assimilate age appropriate attitudes, skills, and concepts basic to continual learning.
* Follow through and extend independently on ideas and materials introduced.
* Have opportunity to develop the above at own pace.

## ENROLLMENT

**Statement of Nondiscrimination** – Rogue Valley Educational Services admits students of any creed, race, color, nationality or ethnic origin to all the rights, programs and activities available at the learning center. This policy of nondiscrimination extends to the administration of all educational policies, student admissions policies, and staff employment.

**Teacher to student ratio**

1:6

**Emergency information** - Registration materials for each child include forms in which parents provide the preschool up-to date: list of allergies, required medications (EpiPens, etc.) parent cell phone numbers, e-mail addresses, medical emergency phone numbers and any other vital information to keep your child’s record current. We will also require any necessary emergency medications (prescription inhalers, EpiPens, etc.) to be kept on-site during the school day. For safety, it’s mandatory that we have this information on the school premises at all times.

**TUITION**

**Payment schedule** – Rogue Valley Educational Services is financed by your tuition payments. Annual tuition amounts are set in October for the following school year, and are based on predicted budgetary needs for that year. As a set annual fee, with no adjustments for holidays, sickness, etc., tuition may be paid all at once, or in segments.

Since most families prefer making monthly payments, the tuition agreement which is part of the annual registration packet, is based on nine equal payments. Families have paid for September and May as part of the registration process. September was pre-paid at the time of registration.

**Payments for February registration month, are as follows:**

New Families – September tuition for 2020, plus a $75.00 registration fee, are paid. This payment holds your place at RVES and is, without exception, NONREFUNDABLE.\*

Once a family claims an opening for the next school year by pre-paying, and returning the tuition agreement, it’s considered a binding commitment. Therefore, when a family who has made this commitment chooses, for whatever reason, to withdraw the child from the school, they forfeit the one month’s pre-payment.

**FEES**

**\*Tuition for 2020-21**: Early Registration (Before or on September 5th) $550 a month

 After September 5th $650 a month

A $200 discount will be given if payment for the full year is received by September 5th

**Late Fees** are charged as follows:**$25.00** for monthly tuition payments received after **after the \*5th** of the month.**$25.00** for all returned checks.

**$25.00** charged **for being five minutes late or more** to pickup your child.

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**Unpaid late fees will be added to the following month’s invoice.**

\* If payment extension time is needed, please contact Eric before the 1st of the month.

**INSURANCE** - RVES will be fully covered by liability and accident insurance.

**FACILITIES**

**Location** – 295 East Main Street Suite 19 – Ashland, OR 97520

**Parking** – Please pull up the street past the house and walk your child to the front door OR call Eric so he can come and walk your child to the front door.

**Emergencies and firedrills** - Early in the school year we explain and practice the routines with children for what we would do in case of fire, earthquake or other physical emergency.

Attention to **PROMPTNESS of arrival** **and departure** is also **very** important because:

* It allows children to begin and end the day smoothly at the same unhurried pace as others in their group.
* It enables children to take part in all of the day’s activities without the feeling of missing out.
* It minimizes the possibilies of stress regarding the **departure and return** of parents.
* It allows teachers to tend to activites that need to be done before, between, and after classes when children are not scheduled to be present.

**PLEASE NOTE**: On all school days, doors will open at 8:30 a.m. and close at12:30 p.m.

**Again, please note**: If you need to pick your child up early, or arrive late, please notify us ahead of time. **Late fees apply to any late pick-up without parent notification.**

If someone other than persons on your registration sheet is to pick up your child after school, **please notify Eric ahead of time.**

**Field trips** – Few field trips are scheduled. Those that are take place within walking distance of NKA. We keep parents informed ahead of time of the purpose and destination of these trips. If we do go anywhere beyond walking distance, transportation is provided by families.

**Clothing** - Because our weather can often turn cool or wet, we encourage you to always send a jacket for your child. **All coats should be labeled with your child’s name.**

To accomodate your child’s active play at school, we encourage the following:

\*Have your child wear tennis shoes or other sturdy play shoes.

\*Have your child wear rainboots for outside play only.

\***Most importantly** -- Send your child in clothes that dirt and paint will not ruin.

**Snacks/lunch** – Please make sure your child has a good size lunch and snack packed for the day. We will be more active during the school day than many other schools, so it is important that your child has enough to eat. LUNCH/SNACKS ARE PROVIDED BY PARENTS.

Since early experiences with food have a broad effect on the child’s present and future health, we consider the foods eaten at school, and the way we eat them, important in our educational program. We consider this an extension of your concern for the nutritional well being of your children. With this in mind, snack choices should, as a rule, be low in refined sugar, salt and saturated fat.

**Illness & accidents** - If you are in doubt as to whether a child is well enough to send to school, it is advisable to keep him/her at home. If a child appears ill at school, we will contact you immediately to come and pick up your child. If you are not available, we will contact the persons you’ve listed on your emergency sheet. In the case of an accident or any other medical emergency, we will obtain the most immediate medical care, assisted by the medical emergency information you have provided us for your child. For minor scrapes and bumps, teachers at school are prepared to administer first aid and t.l.c. The staff has current CPR/First Aid training.

 Following are some conditions for which children are to be kept at home:

 \* visible cold symptoms

 \* red throat, swollen glands

 \* persistent runny nose

 \* vomiting or diarrhea (during the night or morning before schooltime)

 \* fever over 99.8

 \* unexplained rash or skin eruption

 \* persistantly pink, red, or watery eye(s)

 \* persistant headache, earache, listlessness

 \* cough, sore throat

**Please note:** If your child has any of these symptoms, especially fever, vomiting, or diarrhea, keep him/her home **at least 24 hours** after they are noticed.

\*If we notice that your child has any of the above symptoms, we will contact you and ask that you pick your child up from school immediately\*

**Snow days** - Our decision to cancel classes due to snow usually corresponds with that of the Ashland School District. This year we will make any decision to cancel due to snow by 7:30 a.m. You will receive an email/text by 7:30am if school is to be cancelled. Classes missed due to snow are not made up.

**Teacher In-Service days** – Will be used for planning, cleaning, organizing, attending conferences, and setting up field-trips or speakers.

**COMMUNICATION**

**Curriculum calendar and newsletter** - At the beginning of each month, a newsletter will be sent via email.

Sharing the calendar information with your child is a fun jumping-off place to anticipate and review the week’s events at school.

**Cubbies** - Each child at RVES will have a cubby or space (identified with his/her name) used for holding art work and any important information not available via newsletter. Clothing hooks are also labelled with the children’s names, and this is where coats and sweaters will be hung. We will “recycle” art from cubbies approximately every 2 weeks should it not be taken home.

**Child assessment** - At RVES we are involved in on-going informal assessment of children during their daily interactions with them.

One purpose of assessments is to describe what and how the child is doing in the school setting in relation to its educational objectives. Another purpose is to identify the child’s needs and to continue to carry out a program which meets those needs.

**Opportunities for Parent Involvement** :

* Work parties
* Fundraising Committee
* Volunteer Speakers

**With all of this in mind, we wish you a big, warm**

**WELCOME!**